



- Registration Includes:**
- Centenary Conference
 - Whole School Refresher Course
 - Morning tea, lunch, afternoon tea each day
 - Conference and Refresher Course Papers

- Registration Conditions:**
- Administrators' Workshop and Montessori Workshop are open to all.
 - AMI refresher courses are open to AMI diploma holders.
 - Refresher courses are offered internationally by AMI to ensure continuing professional education for their graduates.
 - Participants may attend only one level and must hold an AMI diploma at that level or be a current or continuing student of AMTEF at that level.
 - Complete diploma information is required to receive a certificate upon completion of the course, thus it is important to provide the requested information on the registration form.
 - Attendance at all lecture and discussion sessions is required to receive an AMI course certificate.
 - All AMI Refresher Course registrants must be current members of AMI and AAAA.

- Refund Policy:**
- Cancellations received prior to 1 May 2007 will attract a 10% administration fee with the remaining 90% being refunded.
 - Cancellations received between 1 May 2007 and 31 May 2007 will attract a 25% administration fee with the remaining 75% being refunded.
 - Cancellations after 31 May 2007 will not be eligible for any refund. This policy will apply in all cases and unfortunately no consideration can be given to special circumstances.

Venue and Accommodation - Manly Pacific Hotel

Room Rate: \$195 for Manly View/Courtyard Room or \$245 for Ocean View Room
The above rates are based on single or twin share occupancy per room per night.

ManlyPacific website - <http://www.accorhotels.com.au/hotdeals/detail.asp?id=980#>

The Manly Pacific Sydney (Managed by Novotel) is situated right on Manly Beach and provides the ideal venue for a Refresher Course. Delegates can enjoy the village like atmosphere that Manly creates with its numerous restaurants, bars, cafes and shops as well as the many activities such as scenic walks, surfing and sightseeing.

While having a holiday feel, Manly is only 15 minutes from the CBD by Jet Cat.

Email: h5462-re04@accor.com

Booking code: Montessori

Manly Pacific Sydney
55 North Steyne
Manly NSW 2095
Australia

Phone: 61 2 9977 7666
Fax: 61 2 9977 7822

Parking is available for \$18.00 per day.

Centenary Celebrations and Annual Refresher Course: Be Inspired, Informed and REFRESHED



REGISTRATION: Online at montessori.org.au or fill in and return the form below

Name: _____
 School: _____
 Home Address: _____
 _____ Postcode: _____
 Country: _____
 Phone - Home: _____
 Phone - Work: _____
 Email: _____

I give permission for my contact details to be distributed in a list to participants. Yes No

I give permission for my contact details to be given to Refresher Course sponsors. Yes No
(Ticking yes to this box helps us raise money for Montessori.)

Payment: \$650 if received by 1 December 2006
 \$700 if received by 1 May 2007
 \$750 if received by 8 June 2007
 GST included in price

Cheques payable to AAAA Events Limited ABN: 46 104 887 309

Payment Method: Cheque Money Order Cash

Or charge my: Bankcard Visa Card Mastercard

Cardholder's Name: _____

Card N°: _____

Signature: _____ Expiry Date: _____

Phone: 02 9971 1104 Fax: 02 9971 4430

Email: montessorievents@bigpond.com

Register online at montessori.org.au

or send registration form to:

Australian AMI Alumni Association Inc.

PO Box 1460 Dee Why NSW 2099



Attending (choose one course only)

- 0-3 AMI Refresher Course *
- 3-6 AMI Refresher Course *
- 6-12 AMI Refresher Course *
- Administrators' Workshop
- Montessori Workshop

* Participants of the 0-3, 3-6, 6-12 AMI Refresher Courses must hold an AMI diploma (or be a current or continuing student of AMTEF) at the level they are attending.

Diploma Information (required for 0-3, 3-6, 6-12 Refresher Course)

Training Centre: _____

Year of Graduation: _____ Diploma N°: _____



2007 Montessori Centenary Conference and Whole School Refresher Course

The Universal Child, A Timeless Revelation

8 – 10 June 2007, Manly Pacific Hotel, Sydney, Australia

Friday • 8 June 2007 • Centenary Conference

08:00 – 09:30 **Registration**

Honour the Past

09:30 – 09:45 **Centenary Conference Opening**

09:45 – 10:30 **The Universal Child – A Timeless Revelation**

Ginni Sackett

For 100 years, the science of Montessori education has provided the ideal setting for the study of the universal child. Universal characteristics of childhood continually reveal themselves – over cultures and over decades, throughout the world – wherever and whenever the favourable conditions of the Montessori Prepared Environment are replicated. Here we can explore the child beyond culture and the profound implications of these revelations for the lives of children, the adults who care for them and the societies they create.

10:30 – 11:00 **The Montessori Revolution: The Discovery of the Child Through Time and Space**

Centenary DVD

Utilising highlights of the Centenary Exhibit, including eleven galleries as indicated by the world tour of Montessori's life, the video will reveal a new idea about childhood and adolescence as experienced through Montessori's life history as she travelled around the world and was perceived by different cultures. The search for Montessori's mission, one hundred years after the first Casa dei Bambini, both as schooling and beyond schooling, is documented as a day in the life of children around the world. Scenes will include explorations at Montessori schools and training centres as well as in Montessori families and homes. Countries emphasized are India, Tibet, Japan, the United States, Mexico, and Australia. The theme of peace emerges as the universal child is presented in a context of empathy and solidarity.

11:00 – 11:30 **Morning Tea**

Exhibits and Displays

All three AMI approved manufacturers have sponsored the Centenary Conference and Whole School Refresher Course and will be exhibiting their materials. There will also be displays relating to teacher training, Montessori in Australia and the Centenary of the Montessori Movement. There will also be a wide selection of books for sale courtesy of

montessoribooks.com.au.



We thank the NSW Montessori Association for supporting the Administrators' and Montessori Workshops. Financial support will be made available to NSWMA member schools.



Celebrate the Present

11:30 – 12:15 **The Four Planes of Development: An Exposition of a Developmental Continuum**

Dr Kay Baker

Dr Maria Montessori's theory of development from infancy to maturity is a continuum wherein each plane of development is a foundation for the next plane. When a developing human being is given the freedom to create this foundation for oneself, the human being can achieve according to an inborn potential. What then are the conditions under which an adult can guide another human being in this process?

12:15 – 13:00 **Montessori: Now More Than Ever**

Dr Annette Haines

In this thought provoking presentation Dr Haines will look at the realities of modern life and the many challenges facing the natural development of children. As a remedy for the many deviations of modern childhood, Montessori said we must "give them another chance, another form of life. We must not attempt to correct their deviations, but we must give them a more normal life in which their bodies and minds can be active." When we create the right kind of environment, we discover the true nature of childhood, and this simple and profound truth can help redress many of the ills facing our world.

13:00 – 14:00 **Lunch**

Create the Future

14:00 – 14:45 **Our Most Important Work: Supporting the Development of the Human Being in the First Years of Life**

Dr Silvana Quattrocchi Montanaro

From conception to three years old is the time that the foundation of the human personality is established. Understanding the vital inner directives of the child during this time and providing environments that respond to these needs will enable the extraordinary potentialities of the human being to unfold. Special attention must be given to prenatal life, a time so little understood from the physical and psychological point of view. Dr Montessori reminds us that "...the human being develops with the greatest intensity during the first three years of life. To this period more than to any other, it is imperative to give active care." As the Montessori movement begins its second century of work we must heed this call and do all we can to support the child in the first years of life. Love alone is not sufficient and we must make available the scientific knowledge required to support the child in this delicate and precious period of life. This is our most important work.

14:45 – 15:15 **A Call to Action**

Special Centenary Presentation

The Centenary of the Montessori Movement is not only a time to celebrate our history but is a challenge to us to fulfil Dr Montessori's vision of the renewal of humanity through the child. The core focus of the Centenary campaign is to make a real and positive difference in the lives of children. It is a call to action to remove obstacles to the child's development at all ages and to provide pathways, environments, and opportunities to champion the cause of all children.

15:15 – 15:45 **Afternoon Tea**

15:45 – 16:45 **Montessori in Action**

Panel Presentation

This panel presentation will highlight some of the work being done by Montessorians throughout Australia to serve children in indigenous and remote communities as well as new initiatives to enable the Montessori approach to be more readily available to all children. As was the case in the beginning of the Montessori Centenary, the child continues to reveal himself as the transforming agent of society. As various Montessori projects unfold we are beginning to see the positive impact on families and communities. An annual update of the work of the Montessori Children's Foundation will also be presented.

16:45 - 17:00 **Growing Up Montessori: Pathways to Maturity**

Centenary DVD

As the Montessori Movement comes of age we will look at the culmination of the Montessori approach: the Montessori child emerging into adulthood. In this special Centenary DVD Montessori children discuss their own development and why they have become who they are in their lives as Montessori graduates moving into a world of challenge. The video will illustrate in a powerful way how the Montessori approach fosters human beings of broader knowledge, deeper skills, higher "flow," and more compassionate human values.

Saturday • 9 June 2007 • Sunday • 10 June 2007 • Whole School Refresher Course

0-3 AMI Refresher Course *Dr Silvana Quattrocchi Montanaro*

How Assistants to Infancy can Recognise and be Prepared for the Developmental Crises of the First Three Years

This evolving 0-3 child will experience developmental crises. For the Assistant to Infancy the word "crisis" does not carry a negative connotation but rather comes from the Greek meaning "judgement". Some of the developmental crises for the child in the first three years of life include: Birth; Objectivation or the Crisis of Self-Awareness (separation/individuation, transitional objects); and Opposition Crisis or Self-Affirmation. When the Assistant to Infancy recognises and prepares for the developmental crises of the children in his or her care, the child will be more likely to emerge from each crisis victorious and with a stronger psyche. These special passages offer the possibility for great advancements in children's personal evolutionary development. These crises are special moments providing the opportunity for precious acquisitions in the future unfolding of our human potential.

3-6 AMI Refresher Course *Dr Annette Haines*

Practical Life: The Centrepiece of the Montessori Approach

The area of Practical Life is perhaps the most maligned and least understood of all the areas of the Montessori pre-primary environment. It is also, perhaps, the most important. "Children," Montessori said, "as they are ordinarily known—unstable, lazy, disorderly, violent, stubborn, disobedient, etc.—are functionally ill. But they can be cured by a hygienic form of psychic life." The means by which the child is offered a hygienic psychic life is the area of Practical Life. The whole Montessori method revolves around this point.

6-12 AMI Refresher Course *Dr Kay Baker*

The Universe of Mathematics: What Does It Mean for the Child in the Second Plane?

This Refresher Course will explore mathematics for the child in the second plane according to Dr Maria Montessori's theory of development. Topics in mathematics will be explored with particular attention given to manner of presentation and activities suitable for self-construction. Among the topics are the decimal system and operations, fractions, both vulgar and decimal, measurement, multiples, factors, powers of numbers, non-decimal bases, signed numbers, and algebraic processes.

Administrators' Workshop *Dr Jean Miller, David Kahn, Amy Kirkham, Pam Nunn*

as well as Special Guest Speakers and leading Australian Montessori School Administrators

Montessori Leadership in the School and Beyond

The workshop will explore some of the challenges facing Montessori schools in maintaining the integrity of the Montessori programme. Leadership is key to the evolving school community and to establishing a programme that is uniquely Montessori. The challenges we face are real and complex: lack of Montessori trained teachers, responding to parent expectations, children with special needs, inadequate funding, and increased government regulations. Consensus building, community problem solving and instilling a strong Montessori vision with both staff and parents are some of hallmarks of school leadership. We will also explore our collective intent to have Montessori receive the recognition it deserves and strategies for not only holding the Montessori line but advancing it.

Montessori Workshop *Ginni Sackett with Dr Jean Miller*

Adult Energies – Child Development

How adults channel their energy has a significant impact on the path of a child's development. We will spend the two days of this workshop exploring ways to channel our adult energies to guide and support children's own developmental achievements. Highlights will include – Preparation of the Adult, Preparation of the Environment, Strategies to Stimulate Individual and Group Independence, and Fostering Concentrated Work Cycles. There will be separate breakout discussion sessions each day for 3-6 age levels (facilitated by Ginni Sackett) and 6-12 age levels (facilitated by Dr Jean Miller).

Daily Schedule

09:00 - 10:30	Workshop Sessions
10:30 - 11:00	Break
11:00 - 12:30	Workshop Sessions
12:30 - 14:00	Lunch
14:00 - 15:15	Workshop Sessions
15:15 - 15:45	Break
15:45 - 17:00	Workshop Session

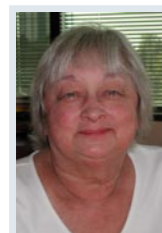
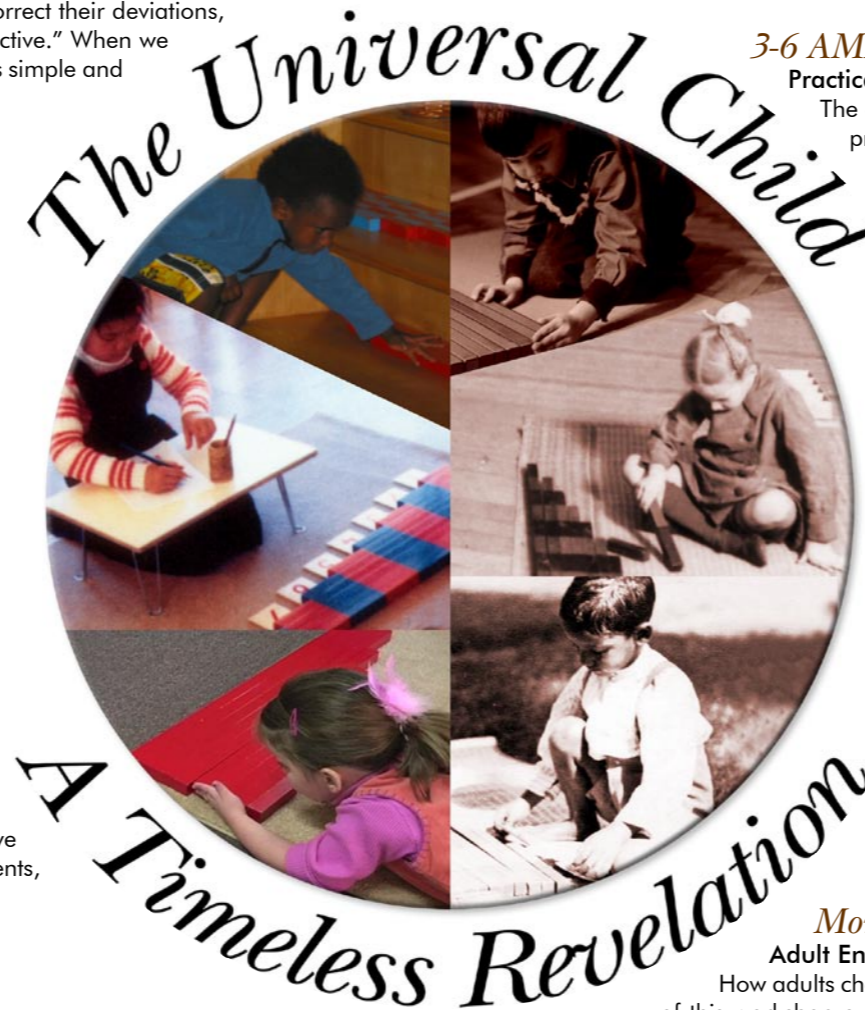
Saturday, 9 June 2007, 5:30pm - 7:00pm

Australian AMI Alumni Association Discussion Forum (Optional)

Each year a discussion forum will be held to update you on the work of the Australian AMI Alumni Association and to discuss issues and opportunities facing the Montessori movement in Australia. Refreshments will be provided.

All are welcome.

Free of charge.



Kay M. Baker is currently the Director of AMI Training for the child in the second plane at the Washington Montessori Institute at Loyola College in Maryland. She holds AMI diplomas for the child up to age seven and the child ages six to twelve. She has a B.A. in mathematics, an M.A. in mathematics education, and a Ph.D. in mathematics education. Her dissertation is entitled "Children's Solution Strategies for Multiplication Word Problems." She is a school consultant for AMI/USA, author of journal articles for the North American Montessori Teacher's Association and AMI Communications, and a keynote speaker at Montessori conferences. Dr Baker has a particular interest in enhancing the development of thinking in children.



Additionally, she has a Bachelor of Arts degree in English literature, a masters degree in education, and a doctorate in education with research focused on concentration and normalisation within the Montessori prepared environment. She currently chairs the AMI Scientific Pedagogy Committee and is a member of the Executive Committee of the AMI Board.

Dr Annette M. Haines is the Director of Training for the Montessori Training Center of St. Louis. Dr Haines is an internationally recognised lecturer, examiner, and trainer for AMI. She has been involved in the field of Montessori education since 1972 and has extensive background in the Children's House classroom. Dr Haines holds both AMI Primary and Elementary Diplomas.



worked as an early childhood teacher, educational play therapist and Montessori directress. Amy is also involved in the provision of professional development for Montessori staff as well as parent and community education. She is a board member of the Australian AMI Alumni Association Inc. and the Montessori Children's Foundation.

David Kahn is Executive Director of the North American Montessori Teachers' Association, and serves as Pedagogical Advisor at Hershey Montessori Farm School, an acclaimed adolescent program, in Ohio. He holds a B.A. in fine arts and classics from the University of Notre Dame as well as the AMI Montessori Elementary diploma from Bergamo, Italy. He has seven-



years of Montessori teaching experience, twelve of them as teaching principal at Ruffing Montessori School (Cleveland, Ohio). David has produced extensive media works, both print and video, and has been involved in the provision of Montessori professional development throughout the world.



ing with children in both private and public Montessori schools. She has given lectures and workshops to colleges and Montessori groups throughout the world. Dr Miller is an AMI certified consultant, examiner, and Primary (6-12) teacher trainer. She has been the music lecturer at training centres in both North America and Europe.

Dr Jean Miller received her Doctorate of Education from Case Western University in 1981. Her Doctorate dissertation is titled "The Montessori Music Curriculum for Children Up to the Age of Six." Trained in Bergamo, Italy, she holds an AMI 6-12 Diploma. She received an AMI 3-6 Diploma from the Montessori Institute in Cleveland. Dr Miller has over 40 years of experience work-



at Lindfield. Pam has been involved with professional development of Montessori teachers through workshops and national conferences. She is a convening group member of the Australian AMI Alumni Association Inc. and a board member of the Montessori Children's Foundation.

Pam Nunn has worked in the field of education for 30 years and is an AMI 3-6 Teacher Trainer for AMTEF. She holds a Diploma in Early Childhood Education gained in South Australia and gained her AMI (3-6) Diploma at the Sydney Montessori Teachers College in 1990. For 11 years, Pam held the position of Directress and authorised supervisor with the Sydney Montessori Society



understanding the Human Being: The Importance of the First Three Years of Life." Dr Montanaro has been the Director of Training for the AMI Assistants to Infancy courses in Rome, San Diego, London and Mexico City and was responsible for bringing Assistants to Infancy training to the United States.

Dr Silvana Quattrocchi Montanaro received her degree in medicine and surgery, with a speciality in psychiatry, from the University of Rome. In 1955 she joined the staff of the Rome Montessori School for Assistants to Infancy, where she has taught mental hygiene, child neuropsychiatry, nutrition, and obstetrics. She is author of several books including "Un-



she joined the staff of the Portland training center in 1994 and completed the AMI Training of Trainers program in 2003. Ginni has presented a variety of topics to audiences of teachers, school support staff, parents and the general public at many local and regional conferences in the United States.

Ginni Sackett is a Primary Trainer, Consultant, and Examiner of the Association Montessori Internationale and is currently Director of Primary Training at the Montessori Institute Northwest in Portland Oregon USA. She holds the Bachelor of Arts in History, Master of Arts in Asian Studies, and AMI Primary Diploma. After 12 years of Primary classroom experience,