



The Child in Nature

Montessori Conference and Whole School Refresher
5-7 June 2009, 9:00am - 5:00pm
Novotel Brighton Beach, Sydney

Conference: The Child in Nature
Cheryl Ferreira, Uncle Ernie Grant, David Kahn, Jeff McMullen,
Phyllis Pottish-Lewis, Maria Teresa Vidales

0-3 Refresher, Language as an Aid to Life: Joining the Multicultural World
Maria Teresa Vidales

3-6 Refresher, An Exploration into Language
Cheryl Ferreira

6-12 Refresher, Art Refresher Course: A Journey of Appreciation & Experience
Phyllis Pottish-Lewis

Assistants' Workshop, An Exploration into Language
Amy Kirkham and Cheryl Ferreira

Administrators' Workshop
Sustainable Futures, Parent Support Initiative, Montessori All Day, All Year
Sara Brady, Bruce Fisher, Chiray Fitton, Christine Harrison, David Kahn,
Barb Langford, Dr Jean Miller, Pamela Nunn

Nienhuis
MONTESSORI



GONZAGA PREDI

The Conference and Whole School Refresher will feature displays of Montessori materials and other classroom resources. There will also be displays relating to teacher training, Montessori in Australia and the Montessori Children's Foundation. There will also be a wide selection of books for sale courtesy of montessoribooks.com.au

The Child in Nature

08:00 – 09:00 Registration

09:00 – 09:20 Conference Welcome and Opening

09:20 – 09:55 **The Child's Innate Love of Nature** *Maria Teresa Vidales*



From the very beginning of life it is vital to maintain the link between the child and nature. The child from birth becomes a part of nature, is fascinated by it and absorbs it. We need to support and nurture the child's love of nature by surrounding the child with nature. If we respect and love nature so too will the child. We can learn from the young child's innate love of nature. The child sees nature as a source of wonder, awe and beauty. Come to see the world through the eyes of the child and experience how we can grow with the child, respecting, appreciating and caring for our natural environment.

09:55 – 10:30 **The Natural Child** *Cheryl Ferreira*



Human beings live in a man made environment - Montessori often refers to it as the "supra nature". In order to create this supra nature in a responsible manner when he is older, the child first needs to find the assistance needed to understand, love and respect nature. When speaking about the young child, Dr Maria Montessori says: "If for the physical life it is necessary to have the child exposed to the vivifying forces of nature, it is also necessary for his psychical life to place the soul of the child in contact with creation." This lecture will consider some of the principles and practices that can help us to help the child in this great endeavour.

10:30 – 11:00 Morning Tea

11:00 – 11:15 **Nurturing the Spirit: Nature in the Prepared Environment** *NAMTA DVD*



Teacher trainer Nimal Vaz guides us on experiences for the three- to six-year-old, continuing from The Child in Nature, filmed at the Montessori Center School in Phoenix, Arizona. The principle is the same: There is no separation between the indoors and outdoors. The variety of work, the harvest, the ongoing integration of Montessori materials—sensorial, biology, practical life, and language—add a balance of freedom and discipline to the three-hour work cycle and the life of the child in the outdoors.

11:15 – 11:55 **The Child in Nature: Montessori's Answer to the Ecological Crisis** *Phyllis Pottish-Lewis*



In this speech Phyllis Pottish-Lewis highlights the complex ecological crises threatening humanity today and suggests that it is the Montessori child who is best prepared to find solutions to our serious, current dilemma. In the realm of ecology as in so many others, the child becomes the "hope for mankind," because he has been the recipient of a unique and deliberate education that has allowed him to comprehend the precariousness of our world, while at the same time developing in him significant characteristics that will serve us all in our critical time of need.

11:55 – 12:30 **Nature, Society, and Change: The Adolescent's Experience of the Land** *David Kahn*



Finding ones adult role is predicated on the careful understanding between the natural world and human made world and how one can enhance the other in the context of past, present and future. David Kahn's lecture examines the great work of the older adolescent, and questions of sustainability and global systems as each adolescent becoming an adult must address the problems of the world using the landscape as an interpretation of constructive change.

12:30 – 14:00 Lunch

14:00 – 15:15 **The Critical Role of Education in Securing a Strong Future for Indigenous Children** *Jeff McMullen*



Jeff McMullen AM is a journalist, documentary maker, author and humanitarian activist. His career includes working as a foreign correspondent and on the programs 'Four Corners' (ABC), 'Sixty Minutes' (Nine Network) and 'Difference of Opinion' (ABC). As chief executive of Ian Thorpe's Fountain for Youth and as a trustee of the Jimmy Little Foundation, he works with Aboriginal children in some of Australia's most disadvantaged communities. In his 2007 Human Rights and Social Justice Lecture at the University of Newcastle, Jeff said that "closing that gap in education is our nation's most crucial challenge because without education Aboriginal children will never find their way out of the maze of poverty and poor health." Jeff will provide an insight into the work he does with Aboriginal communities to promote education and health, and the critical role of education in securing a strong future for Indigenous children.

Holistic Teaching and Learning Framework: The Primary Relationship between Land, Language and Culture

Uncle Ernie Grant



Uncle Ernie is an elder of the Jirrbal people from the Tully area in North Queensland. He spent his first nine years living in the forest getting a grounding in the traditional life of the North Queensland rainforest people. Many academic researchers have been keen to draw on his knowledge in the fields of ethno-botany and spirituality/mythology. Uncle Ernie has had a long and varied career, and a lifelong passion for education and for sharing his understandings with educators. For many years, Ernie has been working as a Cultural Research Officer in the Queensland Department of Education, presenting at numerous state and national education workshops and conferences. He has extensive knowledge and experience working within traditional Aboriginal, urban and regional Aboriginal, and the wider non-Aboriginal communities in Australia. Very few Indigenous educators have the knowledge and experience of both traditional lore and western academic approaches to education that Ernie brings to his work, and that underpin his Holistic Teaching and Learning Framework. The key to understanding the holistic framework is the primary relationship that Aboriginal people have between their land, their language and their culture. It is the inseparable nature of these elements, and the ways they depend on each other for meaning that Uncle Ernie will discuss in his address.

15:15 – 15:45 Afternoon Tea

15:45 – 16:15 **Education as an Aid to Life** *Annual Montessori Update*

An update of the work of the Montessori Australia Foundation and the Montessori Children's Foundation will be given with a particular focus on the Masterman Montessori projects on Thursday Island and Aurukun in far north Queensland.

17:00 – 18:30 **Conference Reception**

Catch up with old friends and make new ones. Join the Montessori community in an informal gathering and celebration of our work together. Canapes will be served and a cash bar will be available.

DAY 2 & 3 • SAT & SUN • 6 & 7 JUNE 2009 • WORKSHOPS

On Saturday and Sunday participants can choose one of five workshop options. All workshops run from 9:00am to 5:00pm.

0-3 REFRESHER

Maria Teresa Vidales

Language as an Aid to Life: Joining the Multicultural World

A key objective of Montessori is to foster understanding of the Montessori pedagogical principles and practices in families and communities. Expanding on the idea of Montessori as a way of life, becoming part of a multicultural world is an important skill to develop at an early age. As educators, we can assist parents in helping their children become part of this world and to be prepared for the 21st century. Join Maria Teresa Vidales in exploring how to use language as a vehicle to help parents understand the child and the importance of embracing Montessori as a way of life. Areas of discussion will include: The development of language for 0-3 years; How to work with parents so we can "Bring Montessori to the Home"; How to introduce a second language

3-6 REFRESHER

Cheryl Ferreira

An Exploration into Language

In the Absorbent Mind, Maria Montessori says: "The nebula of language does not contain the special kind of language which the child is destined to develop, but from it every language which he finds surrounding him at birth can be constructed, and each will develop itself in the same length of time, and following the same procedure, in all children, in all the countries of the world." Later in the same book, she declares "Language lies at the root of that transformation of the environment that we call civilisation." As Montessori Educators we must assist children to continue with the process of developing an articulate language. We strive to encourage children to explore their language fully – to master its use and later use it as a means to explore their environment. Join Cheryl Ferreira for a discussion on the theory of language and an exploration into language as it is spoken, written, and read.

6-12 REFRESHER

Phyllis Pottish-Lewis

Art Refresher Course: A Journey of Appreciation and Experience

To inspire, one must be inspired. What more inspirational topic than art? For thousands of years people have been moved to make art. Indeed, it is one of our spiritual needs; we are naturally driven to express ourselves through our minds and hands. Thus, it is natural for our children to do art, and it is our task as Montessori teachers to provide them with opportunities to do so. To do this, we don't need to be artists, just inspired ourselves and know something about the essentials of art. In this Art Refresher Course some of the ideas that we will cover are: the fundamental elements and principles of art; activities to experiment with the elements and principles; how to prepare an environment for art; an examination of the different media; and aspects of art history.

ASSISTANTS' WORKSHOP

Amy Kirkham and Cheryl Ferreira

An Exploration into Language

Language is an important form of communication. "It is something that unites men even more closely than nationality. Words are bonds between men and the language they use develops and ramifies according to the needs of their minds." (The Absorbent Mind). Come to find out how language is formed and created by the child and how we can support this and help to lay the foundation for the development of self confidence, organisation, writing and reading. This workshop will be a balance between the theory behind language development and practical strategies to implement in the classroom. There will be opportunity for discussion, hands on practice and some material making for the classroom. Participants are asked to bring along a collection of 6 to 8 related pictures to turn into 'Classified Cards'.

ADMINISTRATORS' WORKSHOP

*Sara Brady, Bruce Fisher, Chiray Fitton,
Christine Harrison, David Kahn,
Barb Langford, Dr Jean Miller, Pamela Nunn*

Sustainable Futures Parent Support Initiative Montessori All Day, All Year

See overleaf for a detailed programme.

ADMINISTRATORS' WORKSHOP - PROGRAMME DETAILS**SATURDAY 6 JUNE 2009****Parent Support Initiative:
A Comprehensive Approach to
Parent Induction**

David Kahn (NAMTA) is cooperating with Australia, the UK and the Association Montessori Internationale (AMI) on a comprehensive parent education and marketing tool to promote Montessori education with the both existing parents and the uninitiated. This administrator's workshop will be an introduction to various media tools to build a productive dialogue between teachers and families, schools and teachers around various approaches to parent induction and support.

**The Green Montessori School:
Creating and Maintaining
Environmentally Sustainable
School Buildings and
Environments**

Bruce Fisher

Respect for the environment has always been part of the Montessori philosophy and many schools are already taking advantage of government grants for water tanks and solar panels. As we are now indisputably in the midst of an environmental crisis, it is important for Montessori schools to play a part in finding ways to minimise greenhouse gas emissions and develop buildings and grounds that maximise the use of solar, water and energy saving devices. This workshop will present ways in which schools can design environmentally sustainable new buildings and involve students, teachers and parents in creating and maintaining environments that will ensure maximum waste reduction, recycling and energy efficiency is achieved.

**Tools to Support Educational
Leadership**

The Montessori Australia Foundation will present an update on some new developments and resources that will support Montessori educational leadership:

- Montessori Quality Assurance Programme
- Staff Handbook
- Montessori School Database
- Montessori National Curriculum

SUNDAY 7 JUNE 2009**Controversial Issues in
Montessori Programme
Delivery**

Dr Jean Miller and Pamela Nunn will explore some of the controversial issues in Montessori programme delivery including:

- Extended Day or All Day Montessori
- Primary classes: 6-9 and 9-12 or 6-12
- Sessional or Full Week
- Use of Specialists

**Transitioning from a
Montessori Preschool to
Montessori Long Day Care
Centre**

Barbara Langford will take us on the journey into Long Day Care discussing the following key issues:

- The advantages of changing to long day care
- The logistical challenges; environment, finances, policy development etc
- Developing the physical environment
- Differences in legislative and compliance issues
- Finding and training staff
- Planning a Montessori program for full day care
- Accreditation compliance versus the Montessori way
- Cash flow issues and CCB (Commonwealth Childcare Benefits)
- What does Day One look like?

Montessori - All Day, All Year

Sara Brady and Pamela Nunn

When considering all day and all year Montessori for children aged 0-6 we rediscover the core of the "Montessori Children's House". We must transcend the confines of early years learning frameworks and regulations and reconnect with a vision of a house for children where the child's natural development is nurtured in an enriching, home-like, peaceful and leisurely environment where the natural rhythms of the child's daily life are respected. Sara Brady and Pamela Nunn will discuss key aspects of working in all day 0-3 or 3-6 environments touching on some of the following issues. All day care outside of the home is a societal need. There certainly are some stresses in an all day situation which need

to be acknowledged and addressed. However, knowing that the children are there for longer during the day allows for the incorporation of a lot more food preparation, practical life and the integration of indoor and outdoor activities. Experiencing lunch time with a full class every day gives a true feeling of a community and a home-like atmosphere. There are also numerous benefits that come for the extended time children are in the Montessori programme.

**Principals and Boards:
How to Secure a
Sustainable Future**

Chiray Fitton and Christine Harrison

Key to the success of a Montessori school or centre is the partnership between the Board or Council and the Principal or Centre Director. Essential to this partnership is good leadership, strong processes for succession planning, recruitment, appraisal and support of the role of the Principal. Knowing the difference between governance and management and developing a healthy and productive relationship will assist us to strengthen leadership in Montessori schools.

This workshop will focus on how to develop and implement governance principles and give some practical ways in which schools can help themselves to become strong and resilient communities whilst maintaining their parent involvement. It will present an opportunity to redefine past approaches and develop governance models that will conceptually guide boards, staff and stakeholders thoughts and actions within an effective and proactive framework for managing the future of Montessori schools.

**THE ADMINISTRATORS'
WORKSHOP
IS OPEN TO ALL**

**Ideal for Heads of Schools,
Authorised Supervisors,
Centre Owners and
School Boards**

Optional Session - All Welcome Saturday • 6 June 2008 • 5:30pm - 7:00pm
MONTESSORI AUSTRALIA FOUNDATION DISCUSSION FORUM

Each year a discussion forum will be held to update you on the work of the Montessori Australia Foundation and to discuss issues and opportunities facing the Montessori movement in Australia. Refreshments will be provided. All are welcome.

SPECIAL OPTIONAL EVENTS - THU 4 JUN, MON 8 JUN 2009

ADOLESCENT WORKSHOP

Date: Thursday, 4 June 2009
Time: 9:00am - 5:00pm
Presenter: David Kahn
Cost: \$250
Location: Novotel Brighton Beach

Implementing the Third Plane of Education

Implementing the Third Plane of Education, taking Australian examples from where they are; Mr Kahn extrapolates the future of adolescent programming in Australia based on his now intensive 12 years of place based contextual learning both at the urban and farm locations in USA. He will present outcomes of advanced Montessori education beginning at the upper elementary and continuing through age eighteen including a careful integration of the International Baccalaureate Assessment in relation to the last two years of high school. The total effect will be to define the adolescent implementation in light of where it begins in the elementary and where it ends at age eighteen so that all program implementation is targeted within a very clear framework.

MONTESSORI CHILDREN'S FOUNDATION ANNUAL LECTURE

Date: Thursday, 4 June 2009
Time: 7:30pm - 9:30pm
Presenter: David Kahn
Cost: \$60
Location: Novotel Brighton Beach

Supper included. All proceeds go to the Montessori Children's Foundation.



The Child and the Adult: The Embodiment of World Harmony

At its core Montessori supports the natural development of the human being from birth to maturity enabling children to become the transforming elements leading to a harmonious and peaceful world. This process begins from birth and has as its foundations a transformational relationship between the adult and the child. David Kahn will explore the Montessori root ideas of education and experience, indoors and outdoors, practical and social life, farm and urban world settings from birth to adolescence and the unique partnership between the child and adult in the Montessori context. We see this relationship culminating with the adolescents working side-by-side with enthusiastic adult specialists who have a role in society. This inspires adolescents to want to play their part in nature, society and the global human effort. David will further examine the international perspective on the application of Montessori principles to educational and social reform in direct relationship to community-based realities highlighting some of the work of the Montessori Children's Foundation.

MAF SCHOOL CONSULTANTS AND MENTORS ORIENTATION

Date: Monday, 8 June 2009
Time: 9:00am - 5:00pm
Presenter: Montessori Australia Foundation (MAF)
Cost: \$110
Location: Novotel Brighton Beach

MAF is very committed to increasing knowledge of Montessori education and improving the quality of programmes. We are therefore recruiting a group of people who would be interested and available for a range of services to be offered including Public Speakers, Consultants and Mentors. MAF often receives requests for these services and in addition will require mentors in conjunction with the Montessori Quality Assurance Programme beginning this year. We are inviting interested people to consider becoming part of this pool of professionals that MAF can call on to provide speakers, consultants or mentors. An orientation session will be offered in Sydney on 8 June 2009 where the process and responsibilities will be explained in more detail. The day will also include professional development opportunities in the areas particularly relevant to mentoring and consulting.

CONFERENCE AND WORKSHOP SPEAKERS



Sara Brady

Sara Brady obtained her AMI Assistants to Infancy Diploma in 2001, Masters in Montessori Education 2003 and AMI 3 to 6 Diploma in 2006. Sara worked at Computer Associates, onsite Long Day Care Centre from when it opened in April 1999 to December 2003 and worked at Farmhouse Montessori Infant Community from February 2004 to December 2006. Sara has three young children and currently offer part-time Montessori care in her home environment and works at Forestville Montessori School toddler programme for one session a week.



Uncle Ernie Grant

Uncle Ernie is an elder of the Jirrbal people from the Tully area in North Queensland. He spent his first nine years living in the forest getting a grounding in the traditional life of the North Queensland rainforest people. Many academic researchers have been keen to draw on his knowledge in the fields of ethno-botany and spirituality/mythology. Uncle Ernie has had a long and varied career, and a lifelong passion for education and for sharing his understandings with educators. For many years, Ernie has been working as a Cultural Research Officer in the Queensland Department of Education, presenting at numerous state and national education workshops and conferences. He has extensive knowledge and experience working within traditional Aboriginal, urban and regional Aboriginal, and the wider non-Aboriginal communities in Australia.



Cheryl Ferreira

Cheryl Ferreira was born in Mumbai, India. She has worked with children from the age of 17, becoming interested in the Montessori approach while assisting in a Montessori school. Cheryl graduated with a BA Hons. and then received an MA in history from the University of Bombay. She undertook her Montessori training at the AMI Montessori training centre in Hyderabad, India. She then worked in Montessori schools and on AMI courses in different parts of India. In 1998, she came to the Maria Montessori Training Organisation in London (MMTO) as part of AMI's Training of Trainers programme, and in 2000 she became an AMI trainer.



Bruce Fisher

Bruce Fisher has a B.Arch from UNSW and is the Managing Director of the Canberra based architectural practice, Collard Clarke Jackson. The practice has a special interest in ecological and sustainable design. Bruce has worked in the UK and Canada and has more than 45 years experience in designing large and small scale buildings including many government and non-government schools in the ACT and NSW including the award winning Canberra Montessori School. The practice achieved a 6 star Green Star Accreditation through the Green Building Council of Australia for a building designed for Australian Ethical Investments and is only the third project in Australia to be awarded a 6 star rating.



Chiray Fitton

Chiray is Principal of the Montessori International College on the Sunshine Coast in Australia. Chiray has extensive experience in both Primary and Secondary education having taught at a number of independent schools in Australia. She is a Fellow of the Asia Education Foundation and has taught in middle schools throughout southern China. Her qualifications include a Masters degree, Bachelor degree, Graduate Diploma in Education and Montessori Adolescent Certificate (USA).



Christine Harrison

Christine Harrison has been involved in Montessori education since 1985 and was Principal of the Canberra Montessori School, one of the largest Montessori schools in Australia, for over ten years. She is the founding Chair of the Montessori Australia Foundation. She is Chair of the Association of Independent Schools in the ACT and on the Board of the Independent Schools Council of Australia. Christine has been involved in policy development, compliance, student care, curriculum development and educational leadership in schools and has a background in mediation, conflict resolution, adult education and a particular interest in governance in community organisations.



David Kahn

David Kahn is Executive Director of the North American Montessori Teachers Association, and was founding director of the Hershey Montessori Farm School, a world acclaimed adolescent program, in Ohio. Currently Mr. Kahn is directing Project 2012, a funded eight year research and development project intending to produce a Montessori classical design for Adolescent Education ages 12-18. David Kahn holds a B.A. in fine arts and classics from the University of Notre Dame as well as the AMI Montessori Elementary diploma from Bergamo, Italy. He has seventeen years of Montessori teaching experience, twelve of them as teaching principal at Ruffing Montessori School (Cleveland, Ohio). David has produced extensive media works, both print and video, and has been involved in the provision of Montessori professional development throughout the world.

CONFERENCE AND WORKSHOP SPEAKERS



Amy Kirkham

Amy Kirkham has worked in the field of Early Childhood Education since 1988. She gained her AMI 3-6 Diploma in 1993 and in addition to this holds a Master of Education, a Bachelor of Educational Studies specialising in Hearing Impairment and a Diploma of Teaching (Early Childhood), all awarded from the University of Melbourne. She has worked as an early childhood teacher, educational play therapist and Montessori directress. Amy is also involved in the provision of professional development for Montessori staff as well as parent and community education. Amy is an AMI 3-6 Director of Training.



Barb Langford

Barb Langford was drawn to Montessori nearly 25 years ago through experiencing the wonderful nurturing given to her son when he attended a Montessori home-based pre-school. She went on to gain her Montessori World Education Institute (MWEI) diploma and eventually to start the Jescott Montessori Pre-school. Barbara formed a business partnership with Barbara Nache and Adriana Francescangeli, and together established five successful Montessori Pre-schools in Adelaide. They formed a management company called JSC Montessori Pre-schools Pty Ltd which oversees issues of employment, training, program development, marketing and strategic planning. Barb is President of Childcare South Australia, a member on the Advisory Committee for the undergraduate training program in Early Childhood Education at the University of South Australia, and a member of the Children's Care and Education Forum. She is also on the Academic Board of the MWEI and a tutor for students studying MWEI courses.



Jeff McMullen

Jeff McMullen AM is a journalist, documentary maker, author and humanitarian activist. His career includes working as a foreign correspondent and on the programs 'Four Corners' (ABC), 'Sixty Minutes' (Nine Network) and 'Difference of Opinion' (ABC). As chief executive of Ian Thorpe's Fountain for Youth and as a trustee of the Jimmy Little Foundation, he works with Aboriginal children in some of Australia's most disadvantaged communities. In his 2007 Human Rights and Social Justice Lecture at the University of Newcastle, Jeff said that "closing that gap in education is our nation's most crucial challenge because without education Aboriginal children will never find their way out of the maze of poverty and poor health."



Dr Jean Miller

Dr Jean Miller received her Doctorate of Education from Case Western University in 1981. Her Doctorate dissertation is titled "The Montessori Music Curriculum for Children Up to the Age of Six." Trained in Bergamo, Italy, she holds an AMI 6-12 Diploma. She received an AMI 3-6 Diploma from the Montessori Institute in Cleveland. Dr Miller has over 40 years of experience working with children in both private and public Montessori schools. She has given lectures and workshops to colleges and Montessori groups throughout the world. Dr Miller is an AMI certified consultant, examiner, and Primary (6-12) teacher trainer. She has been the music lecturer at training centres in both North America and Europe.



Pam Nunn

Pamela Nunn has worked in the field of education for young children for 30 years and is an AMI 3-6 Teacher Trainer for AMTEF. She holds a Diploma in Early Childhood Education (South Australia) and gained her AMI (3-6) Diploma at the Sydney Montessori Teachers College in 1990. For ten years Pam held the position of Directress and authorised supervisor with the Sydney Montessori Society at Lindfield. Pam has been involved with professional development of Montessori teachers through workshops and national conferences. She is a board member of both the Montessori Children's Foundation and Montessori Australia Foundation.



Phyllis Pottish-Lewis

Phyllis Pottish-Lewis holds a Bachelor's Degree in Zoology from UCLA and a Master's Degree in Education from Loyola College in Maryland. Also, she holds both primary and elementary diplomas from the Association Montessori Internationale. She received her AMI primary diploma with Francesca Claremont from the Montessori Institute of Los Angeles in 1971 and her AMI elementary diploma with Margaret Stephenson from the Washington Montessori Institute in 1977. Phyllis has over 34 years of teaching experience with children and 28 years of lecturing on AMI elementary courses. Phyllis is an AMI elementary Director of Training, an AMI examiner, and an AMI school consultant. During the academic year she continues to teach a 9-12 classroom at Marin Montessori School.



Maria Teresa Vidales

Maria Teresa Vidales (Cha Cha) is Director of Training for the Assistants to Infancy Course in Dallas Texas. Cha Cha also serves as an AMI examiner, consultant, lecturer, and workshop leader. She co-directed the Assistants to Infancy courses in Japan and San Diego, and collaborated with the course in Denver. Cha Cha also holds the AMI Primary diploma, has operated a school in Mexico since 1989, and has been working with children for 24 years.

REGISTRATION INFORMATION, VENUE, ACCOMMODATION

Registration Includes:

- Conference
- Whole School Refresher
- Morning tea, lunch, afternoon tea each day
- Conference and Workshop Papers

Registration Conditions:

- The Administrators' Workshop is open to all.
- The Assistants' Workshop is open to all and is particularly relevant to Assistants and parents.
- The 0-3, 3-6, 6-12 Refresher Workshops are open to Montessori teachers who are Montessori trained or currently teaching/directing in a Montessori school at the corresponding age level.
- Current and continuing students of the Australian Montessori Teacher Education Foundation are also eligible to attend (at the corresponding age level of their training).
- All attendees will receive a certificate of attendance issued by the Montessori Australia Foundation.

Refund Policy:

- Cancellations received prior to two months before the event will attract a 10% administration fee with the remaining 90% being refunded.
- Cancellations received between two months and one week before the event will attract a 25% administration fee with the remaining 75% being refunded.
- Cancellations received within one week prior to the event, during the event or after the event will not be eligible for any refund. This policy will apply in all cases and unfortunately no consideration can be given to special circumstances.

Venue and Accommodation Novotel Brighton Beach

Room Rates: \$235 for Single Room, \$255 for Twin Room or \$265 for Bayview Suites. These rates include a full breakfast in the Bayview restaurant per person. Novotel Brighton Beach offers resort style surroundings and overlooks the white sandy beaches of Botany Bay, yet is only 20 minutes from central Sydney and just 5 minutes from Sydney Airport. Novotel Brighton Beach offers a variety of facilities including landscaped outdoor swimming pool, indoor pool, steam room, large modern gymnasium, restaurant and bar, Day Spa and Health Centre.

Website: www.novotelbrightonbeach.com.au

Email: stay@novotelbb.com.au

Booking Code: Montessori
Novotel Brighton Beach
Corner The Grand Parade
and Princess Street,
Brighton-le-Sands NSW

Phone (02) 9556 5111
Fax (02) 9567 7205

Parking is available for
\$10.00 per day or \$25.00
overnight.

Be Inspired, Informed and Refreshed



REGISTRATION: Online at montessori.org.au or fill in and return enclosed form

To register for the Whole School Refresher or for the optional events above simply fill out the enclosed registration form and return by mail or fax. Online registration is also available at: montessori.org.au. Schools: Please contact our office if you would like an invoice sent. If you are registering a number of staff please feel free to email us a spreadsheet with relevant details.



Phone: 02 9555 4338

Fax: 02 9555 6862

events@montessori.org.au

Register online at montessori.org.au

or send registration form to:

Montessori Australia Foundation
44d Smith Street Balmain NSW 2041