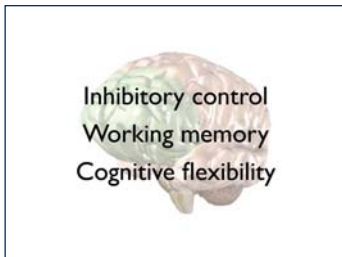


For all our technical progress, education throughout the world predominantly follows a 'School 1.0' model. Indeed, the basic features of Teacher, Learner and Curriculum would all be familiar to our great-grandparents. However, life and work in the 21st Century have placed increasing pressure on the 'School 1.0' model. What should young people be learning (or learning to do) to experience successful, happy - indeed interesting - lives in the 21st Century? Can traditional school give young people what they need, or is it time to re-think education - to consider 'School 2.0'? What does neuroscience tell us? Should the role of teachers change? What should children be doing? In this keynote presentation, Dr Hughes will discuss the challenges faced by educators in the 21st Century and consider some approaches that are setting the stage for 'School 2.0'.

Monday, 14 May 2012
7:00pm to 9:00pm
Sutherland Shire Montessori School
99-107 Manchester Road, Gymea
Registration Fee: \$40
Includes refreshments
Enquiries: 02 9986 2282
events@montessori.org.au
montessori.org.au
Registrations close Monday 7 May, 2012



Steven J. Hughes, PhD, LP, ABPdN is President of the American Board of Pediatric Neuropsychology, Chair of the AMI Global Research Committee and Assistant Professor of Pediatrics and Neurology at the University of Minnesota Medical School. Dr Hughes completed his PhD in clinical psychology at the University of Minnesota and his post-doctoral fellowship in pediatric neuropsychology at the University of Minnesota Medical School, where he joined the faculty of the Division of Pediatric Neuropsychology in 2001. He specialises in the neuropsychological assessment of children and adolescents with a wide range of developmental and medical disorders, and assists in the supervision and training of future neuropsychologists. His research interests include measurement of attention and executive functioning in young children, the effects of living in poverty on child development, and the neurodevelopmental benefits of classical Montessori education.

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