



Montessori Outcomes in Preparation for Adulthood

20 May 2012, Perth

Awareness of one's "life purpose," or potential contribution to society, releases motivation, urgent goal-directed behavior, and persistent problem-solving, which is what authenticates Montessori adolescent education. Assessment of personality development at the adolescent level requires awareness of the subject's internal (sometimes hidden) values and motives. High-level functioning of the personality will only be possible in relation to outcomes that are personally meaningful to the individual. Such an individual has "worked out" their defining values within a social environment that has offered a broad range of possibilities to test those values. In this presentation, Dr Hughes explains a framework of options towards establishing developmental outcomes for Montessori education with this goal in mind.

Sunday, 20 May 2012
3:00pm to 5:30pm
The Montessori School Kingsley
18 Montessori Place, Kingsley
Registration Fee: \$60
Includes refreshments
Enquiries: 02 9986 2282
events@montessori.org.au
montessori.org.au
Registrations close Sunday 13 May, 2012



Steven J. Hughes, PhD, LP, ABPdN is President of the American Board of Pediatric Neuropsychology and Chair of the AMI Global Research Committee. Steve completed his PhD in clinical psychology at the University of Minnesota and his post-doctoral fellowship in pediatric neuropsychology at the University of Minnesota Medical School, where he joined the faculty of the Division of Pediatric Neuropsychology in 2001. He specialises in the neuropsychological assessment of children and adolescents with a wide range of developmental and medical disorders, and assists in the supervision and training of future neuropsychologists. His research interests include measurement of attention and executive functioning in young children, the effects of living in poverty on child development, and the neurodevelopmental benefits of classical Montessori education.



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Dr Steven Hughes, 20 May 2012, Perth
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